

Georgia Institute of Technology  
High School Mathematics Competition 2008  
Varsity Proof-Based Test  
Problem #1

---

Is there any pair of positive integers  $a$  and  $b$  such that the number

$$(2a + b)(2b + a)$$

is a power of 2? Justify your answer.

**Solution:** Let  $2^m$  be the maximum power of 2 dividing  $a$  and  $2^n$  the maximum power of 2 dividing  $b$ . Given the symmetry of the problem, we may assume without any loss of generality that  $m \leq n$ . Call  $\hat{a}$  and  $\hat{b}$  the positive integer numbers such that  $a = 2^m \hat{a}$  and  $b = 2^m \hat{b}$ . Note that  $\hat{a}$  has to be an odd number. Now

$$(2a + b)(2b + a) = 2^m(2a + b)(2\hat{b} + \hat{a}),$$

But  $2\hat{b} + \hat{a} \geq 3$  and it's an odd number, thus  $(2a + b)(2b + a)$  has at least one odd prime factor, and by uniqueness of the prime factorization, such number cannot be a power of 2, regardless of what pair  $(a, b)$  is chosen.

□

Georgia Institute of Technology  
High School Mathematics Competition 2008  
Varsity Proof-Based Test  
Problem #2

---

Let  $a$ ,  $b$ ,  $c$  and  $d$  distinct real numbers such that  $a > 0$ , the equation  $x^2 - 3ax - 8b = 0$  has roots  $c$  and  $d$ , and the equation  $x^2 - 3cx - 8d = 0$  has roots  $a$  and  $b$ . Find the value of the sum  $a + b + c + d$ .

**Solution:** Note that under these conditions, none of the numbers  $a$ ,  $b$ ,  $c$  or  $d$  can be 0. If  $a = 0$  or  $b = 0$ , then 0 is a root of  $x^2 - 3cx - 8d = 0$ , and hence  $d = 0$ , but we know all the numbers are different, so, this cannot be the case. In the same way neither  $d$  nor  $c$  can be 0. Now,  $x^2 - 3ax - 8b = (x - c)(x - d)$  and  $x^2 - 3cx - 8d = (x - a)(x - b)$ , hence

$$\begin{aligned} a + b &= 3c & ab &= -8d \\ c + d &= 3a & cd &= -8b \end{aligned}$$

Adding the two equations on the left, one has that  $a + b + c + d = 3(a + c)$  or equivalently  $b + d = 2(a + c)$ . On the other hand, multiplying the two equations on the right one gets that  $abcd = 64bd$ , and as none of the numbers is zero, one can simplify to  $ac = 64$ . Now, if one evaluates the first polynomial in  $a$  and the second in  $c$ , one would get that

$$c^2 - 3ac - 8b = 0 \text{ and } a^2 - 3ac - 8d = 0.$$

Adding these two equalities, one gets

$$\begin{aligned} 0 &= (a^2 + c^2) - 6ac - 8(b + d) \\ &= (a^2 + 2ac + c^2) - 16(a + c) - 8ac \\ &= (a + c)^2 - 16(a + c) - 512 \\ &= [(a + c) + 16][(a + c) - 32] \end{aligned}$$

Note that as  $a > 0$  and  $ac = 64$ , then  $c$  is also positive, and so is  $a + c$ . Therefore  $a + c = 32$  and hence  $a + b + c + d = 96$ .

□

Georgia Institute of Technology  
High School Mathematics Competition 2008  
Varsity Proof-Based Test  
Problem #3

---

Define

$$n!! = n(n-2)(n-4)(n-6)\cdots = \prod_{k=0}^{\lfloor \frac{n-1}{2} \rfloor} (n-2k).$$

Prove the identity

$$\frac{(2n-3)!!2^n}{n!} = \frac{1}{2n-1} \binom{2n}{n}$$

**Solution:**

$$\begin{aligned} \frac{1}{2n-1} \binom{2n}{n} &= \frac{1}{2n-1} \cdot \frac{(2n)!}{(n!)(n!)} \\ &= \frac{1}{2n-1} \cdot \frac{(2n-1)!!(2n)(2n-2)(2n-4)\cdots 2}{(n!)(n!)} \\ &= \frac{1}{2n-1} \cdot \frac{(2n-1)!!2^n(n)(n-1)(n-2)\cdots 1}{(n!)(n!)} \\ &= \frac{1}{2n-1} \cdot \frac{(2n-1)!!2^n(n!)}{(n!)(n!)} \\ &= \frac{1}{2n-1} \cdot \frac{(2n-1)!!2^n}{n!} \\ &= \frac{(2n-3)!!2^n}{n!} \end{aligned}$$

□

Georgia Institute of Technology  
High School Mathematics Competition 2008  
Varsity Proof-Based Test  
Problem #4

---

Prove that for every positive integer  $n$ , there is a polynomial  $p_n(x)$  with integer coefficients and degree  $n$  such that for every real number  $\theta$ ,  $\cos(n\theta) = P_n(\cos \theta)$ .

**Solution:** For this proof we will strongly use the identity  $\cos(\alpha \pm \beta) = \cos \alpha \cos \beta \mp \sin \alpha \sin \beta$ . Note that

$$\begin{aligned}\cos[(n+1)\theta] &= \cos(n\theta)\cos\theta - \sin(n\theta)\sin\theta \\ \cos[(n-1)\theta] &= \cos(n\theta)\cos\theta + \sin(n\theta)\sin\theta.\end{aligned}$$

and adding these two identities one gets

$$\cos[(n+1)\theta] = 2\cos(n\theta)\cos\theta - \cos[(n-1)\theta].$$

Now, define  $P_1(x) = x$ ,  $P_2(x) = 2x^2 - 1$ , and for  $n \geq 2$  define  $P_{n+1}(x) = 2xP_n(x) - P_{n-1}(x)$ . By induction, as  $P_1(x)$  and  $P_2(x)$  have integer coefficients, and if  $P_n(x)$  and  $P_{n-1}(x)$  then  $P_{n+1}(x) = 2xP_n(x) - P_{n-1}(x)$  has integer coefficients, then, what is left to prove is that for every  $n$  it holds that  $\cos(n\theta) = P_n(\cos \theta)$ .

Note that  $P_1(\cos \theta) = \cos \theta$  and  $P_2(\cos \theta) = 2\cos^2 \theta - 1 = \cos 2\theta$ . Now, by induction, assume that  $P_n(\cos \theta) = \cos(n\theta)$  and that  $P_{n-1}(\cos \theta) = \cos[(n-1)\theta]$ . Then, as  $P_{n+1}(x) = 2xP_n(x) - P_{n-1}(x)$ , we have that

$$\begin{aligned}P_{n+1}(\cos \theta) &= 2\cos \theta P_n(\cos \theta) - P_{n-1}(\cos \theta) \\ &= 2\cos(n\theta)\cos\theta - \cos[(n-1)\theta] \\ &= \cos[(n+1)\theta].\end{aligned}$$

These are known as Chebyshev polynomials of the first kind.

□

Georgia Institute of Technology  
High School Mathematics Competition 2008  
Varsity Proof-Based Test  
Problem #5

---

Let  $A$ ,  $B$ ,  $C$  and  $D$  be four different points in the plane such that the angles  $\sphericalangle ACD$  and  $\sphericalangle BCD$  are obtuse. Prove that for any point  $E$  with  $CE \leq CD$  the following inequality holds:

$$2AD \cdot BD > (AC + CD) \cdot BE.$$

**Solution:** Note that as  $\sphericalangle ACD$  and  $\sphericalangle BCD$  are obtuse, then

$$AD^2 > AC^2 + CD^2 \geq \frac{(AC + CD)^2}{2} \Rightarrow \sqrt{2}AD > (AC + CD),$$

$$BD^2 > BC^2 + CD^2 \geq \frac{(BC + CD)^2}{2} \Rightarrow \sqrt{2}BD > (BC + CD).$$

Multiplying these two inequalities, one gets that

$$2AD \cdot BD > (AC + CD) \cdot (BC + CD).$$

Now, as  $CD \geq CE$ , then  $BC + CD \geq BC + CE \geq BE$  by triangle inequality, and thus

$$2AD \cdot BD > (AC + CD) \cdot BE.$$

□